**M. TERESA CARDADOR**

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University of Illinois at Urbana-Champaign fax: 217.244.9290

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Champaign, IL 61820

**EDUCATION**

**University of Illinois at Urbana-Champaign,** Department of Business Administration

Ph.D. in Organizational Behavior, 2009

**University of California at Berkeley**, School of Public Health

M.P.H. in Health Policy and Administration

**University of California at Berkeley**

B.A. in Psychology, Phi Beta Kappa

**ACADEMIC POSITIONS**

**University of Illinois at Urbana-Champaign,** School of Labor and Employment Relations

*Associate Professor* (2017 – Present)

*Assistant Professor*(2009 – 2017)

**RESEARCH INTERESTS**

Meaningful work and identity construction in professions and organizations; career patterns and experiences of women in male-dominated occupations

**HONORS and AWARDS**

* UIUC Center for Advanced Study Associate 2022-2023
* Featured Presenter to the Board of Trustees for UIUC Campus Insights Program, March 2020
* Elected to the AOM Managerial and Organizational Cognition (MOC) Division Professional Development Workshop Chair position, 2020
* Listed on UIUC List of Teachers Ranked as Excellent, Fall 2009-present
* UIUC Center for Social and Behavioral Science Affiliate, 2020-present
* 2019 LER Faculty Teaching Excellence Award
* Paper Selected for LERA Best Papers Session, LERA 69th Annual Meeting, 2017

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**HONORS and AWARDS *(cont’d)***

* OMT Best Symposium Award Finalist, Academy of Management Annual Meeting, 2016
* Elected to LER Executive Committee, 2015-2018 and 2019-2022
* Outstanding Reviewer Award, MOC Division of Academy of Management, 2013
* Arnold O. Beckman Research Award, University of Illinois, 2011
* Dissertation Scholarship, Filene Research Institute, 2008-2009
* FMC Fellowship, University of Illinois, 2006-07, 2005-06
* Academy for Entrepreneurial Leadership Scholarship, UIUC, 2006-07
* Harry J. Gray Fellowship Award, Department of Business Administration, UIUC, 2003-2009
* Phi Beta Kappa, University of California at Berkeley

**PUBLICATIONS**

Jensen, K.J., **Cardador, M.T**., Lopez-Alvarez, G., Kunze, A.J., & Cross, K.J. (conditional accept). Interest in, and Characterization of, Managerial and Technical Career Paths Among Second-year Women Engineering Students. *Journal of Women and Minorities in Science and Engineering*)

**Cardador, M.T**., Hill, P.L., & Lopez-Alvarez, G. (forthcoming) Examining Interests and Goals as Predictors of Gender Differences in Engineers’ Pursuit of Managerial Roles. *Journal of Engineering Education.*

**Cardador, M.T**., Jensen, K.J., Lopez-Alvarez, G., & Cross, K.J. (forthcoming). [An Analysis of Factors Influencing Intra-Major Specialization Choice among Second-Year Women Engineering Students](https://submission.begellhouse.com/tasks/todo.html?art_id=42788&frcd=1). *Journal of Women and Minorities in Science and Engineering*.

**Cardador, M.T.** Subtle Stressors That Hold Us Back (forthcoming). In *Thriving in a Male-Dominated Workplace,* Harvard Business Review Press: Boston.

Hill, P.L., Best, R.D., Pfund, G.N., **Cardador, M.T., &** Strecher, V.J. (forthcoming) Older Adults Place Greater Importance than Younger Adults on a Purposeful Retirement. *International Journal of Aging and Human Development*.

**Cardador, M.T.**, Hill, P.L., & Salles, A.S. (2022). Unpacking the Status Leveling Burden for Women in Male-Dominated Occupations. *Administrative Science Quarterly,* 67(1), 237-284.

* Article selected as one of 10 articles for a *Harvard Business Review* article entitled “Research Roundup: How Women Experience the Workplace Today” by D. Dukach. March 29, 2022. https://hbr.org/2022/03/research-roundup-how-women-experience-the-workplace-today

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**PUBLICATIONS *(cont’d)***

Wiernik, B.M., Allan B., **Cardador, M.T**., Caza, B.B., Hofmans, J., & Nye, C. (2021). Critically Evaluating and Advancing Research and Statistical Methods in Vocational Behavior Research: Introduction to 2020 Special Issue on Research Methodology. *Journal of Vocational Behavior*, 125, 103529.

Hill, P.L., Best, R.D., & **Cardador, M.T.** (2021). The Purpose and Work Stress Model: Contextualizing the Role of Purpose on and Following Stressful Work Experiences. In [Harms, P.D.](https://www.emerald.com/insight/search?q=Peter%20D.%20Harms), [Perrewé, P.L.](https://www.emerald.com/insight/search?q=Pamela%20L.%20Perrew%C3%A9" \o "Pamela L. Perrewé) and [Chang, C.-H.](https://www.emerald.com/insight/search?q=Chu-Hsiang%20(Daisy)%20Chang) (Eds.) *Examining and Exploring the Shifting Nature of Occupational Stress and Well-Being,* Vol. 19, pp. 1-17, Emerald Publishing Limited.

**Cardador. M.T.**, Damian, R.I. & Wiegand, J.P. (2021). Does More Mean Less? Interest Surplus and the Gender Gap in STEM Careers, *Journal of Career Assessment, 29*(1), 76-97.

Weston, S.J., Hill, P.L., & **Cardador, M.T**. (2021). Working toward a purpose: Examining the cross-sectional and longitudinal effects of work characteristics on sense of purpose, *Journal of Personality,* 89(2), 244-257.

Weston, S.J., **Cardador, M.T**., Hill, P.L., Schwaba, T., Lodi-Smith, J. & Whitbourne, S.K. (2021). The Relationship between Career Success and Sense of Purpose: Examining Linkages and Changes. *The Journals of Gerontology: Series B*, *76*(1), 78-87.

**Cardador, M.T.**, Grant, B.C., & Bruno, R. (2019). The Positive Impact of Perceived Union Support on Union Member Work Meaningfulness: Examining Mechanisms and Boundary Conditions. *Labor Studies Journal,* 44(4), 333-358.

**Cardador, M.T.** (2019). Vocational Interests and Meaningful Work. In C.D. Nye & J. Rounds (Eds.) *Vocational Interests in the Workplace: Rethinking Behavior at Work*. New York, NY: Routledge, pp. 142-164.

Harris, T.B., **Cardador, M.T.**, Cole, M.S., Mistry, S., & Kirkman, B.L. (2019). Are

Followers Satisfied with Conscientious Leaders? The Moderating Influence of Leader Role Authenticity. *Journal of Organizational Behavior,* 40(4), 456-471.

**Cardador, M.T.** & Pratt, M.G. (2018). Becoming Who We Serve? A Model of Multi-Layered Employee Customer Identification. *Academy of Management Journal*, 61(6), 1-28.

**Cardador, M.T.** & Caza, B.B. (2018). The Subtle Stressors Making Women Want to Leave Engineering. *Harvard Business Review.* https://hbr.org/2018/11/the-subtle-stressors-making-women-want-to-leave-engineering

**Cardador, M.T**., & Hill, P. (2018) Career Paths in Engineering Firms: Gendered Patterns and Implications, *Journal of Career Assessment*, 26(1), 95-110.

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**PUBLICATIONS *(cont’d)***

**Cardador, M.T.** (2017). Promoted Up but Also Out? The Unintended Consequences of Increasing Women’s Representation in Managerial Roles in Engineering. *Organization Science*, 28(4), 597-617.

* Article selected as one of 14 articles for a virtual special issue of articles that challenge common understandings about sources of gender differences in career outcomes: Fernandez-Mateo, I. & Kaplan, S. (2018) Gender and Organization Science: Introduction to Virtual Special Issue. *Organization Science*, Published online in Articles in Advance, October, 29 2018. https://doi.org/10.1287/orsc.2018.1249

Caza, B.B. & **Cardador, M.T**. (2017). Building Professional Resilience: Strategies for Anesthesia Practitioners. *Communique: A Quarterly Publication from Anesthesia Business Consultants*. http://www.anesthesiallc.com/publications/communique/95-communique/past-issues/spring-2017/1019-building-professional-resilience-strategies-for-anesthesia-practitioners

**Cardador, M.T.**, Grant, B.C., Lamare, J.R., & Northcraft, G.B. (2017). To Be or Not to Be Unionized? A Social Dilemma Perspective on a Worker’s Decision to Support Union Certification, *Human Resource Management Review*, 27(3), 554-568.

**Cardador, M.T**, Northcraft, G.B. & Whicker, J. (2017). A Theory of Work Gamification: Something Old, Something New, Something Borrowed, Something Cool? *Human Resource Management Review*, 27, 353-365.

**Cardador, M.T**., Northcraft, G.B., Rockmann, K. & Grant, B. (2016). Characteristics of Affected Third Parties and Cooperation in Social Dilemma. *Journal of Social Psychology*, 156(6), 565-580.

Hill, P.L. & **Cardador, M.T**. (2015). Purpose, Meaning and Work in Later Life. *Encyclopedia of Geropsychology,* 1-7.

**Cardador, M.T.** & Wrzesniewski, A. (2015). Better to Give than to Compete? The Interactive Effects of Prosocial and Competitive Motives. *Journal of Social Psychology*, 155, 255-273.

**Cardador, M.T.** & Franz, G.H. (2015). Prosocial Motivation. In P.C. Flood and Y. Freeney, (eds.) *Encyclopedia* of Management (3rd Edition), Organizational Behavior Volume, Vol. 11. Cheltenham: John Wiley.

**Cardador, M.T.** (2014). The Effects of Positive versus Negative Impact Reflection on Change in Job Performance and Work-Life Conflict. *Frontiers in Psychology,* 5, 1370-1377.

Vough, H.C., **Cardador, M.T**., Bednar, M., Dane, E.I., & Pratt, M.G. (2013). What Clients Don’t Get About my Profession: A Model of Perceived Role-Based Image Discrepancies. *Academy of Management Journal,* 56, 1050-1080.

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**PUBLICATIONS *(cont’d)***

**Cardador, M.T.** & Caza, B.B. (2012) Relational and Identity Perspectives on Healthy versus Unhealthy Pursuit of Callings. *Journal of Career Assessment*, 20, 338-353.

**Cardador, M.T.**, Dane, E.I. & Pratt, M.G. (2011). Linking Calling Orientations to Organizational Attachment via Organizational Instrumentality. *Journal of Vocational Behavior*, 79, 367-378.

**Cardador, M.T.** & Rupp, D.E. (2010). Organizational Culture, Multiple Needs, and the Meaningfulness of Work. In C.P.M. Wilderom, M. Peterson and N. Ashkanasy (Eds.) *Handbook of Organizational Culture and Climate,* pp. 158-180.

**Cardador, M.T.** & Pratt, M.G. (2006). Identification Management and its Bases: Bridging Management and Marketing Perspectives through a Focus on Affiliation Dimensions. *Journal of the Academy of Marketing Sciences,* 34, 174-184.

**PUBLISHED PROCEEDINGS**

**Cardador, M.T.,** Jensen, K., Cross, K. J., Lopez-Alvarez, G., & Kunze, A. J. (2021). Gendered Elective Track Choice in Engineering Undergraduate Education: Antecedents and Career Path Implications. In *2021 American Society of Engineering Education (ASEE) Conference Proceedings.*

Kim, Y.K., Kramer, A., & **Cardador, M.T**. (2021). [Bring Back Mothers in Management: First-time Mothers’ Identity Integration and Managerial Career](https://scholar.google.com/scholar?oi=bibs&cluster=12910110911340456678&btnI=1&hl=en)s. *Academy of Management Proceedings*, 10600.

**Cardador, M.T**., Jensen, K., Cross, K., & Lopez-Alvarez, G. (2020). Work in Progress: A Qualitative Exploration of Female Undergraduate Decisions to Specialize within Engineering Disciplines. *American Society of Engineering Education (ASEE) Proceedings*.

Grant, B.C., **Cardador, M.T.** & Northcraft, G. (2014). To Be or Not to Be Unionized? *Academy of Management Proceedings*, 16815.

**Cardador, M.T.**, Northcraft, G., Rockmann, K.W., & Grant, B. (2013). Changing the Calculus of Cooperation? The Impact of 3rd-Party Beneficiaries. *Academy of Management Proceedings*, 13950.

**Cardador, M.T**., & Franz, G. (2013). Examining Both Sides of the Coin: The Effects of Positive and Negative Task Significance. *Academy of Management Proceedings,* 11488.

**Cardador, M.T.**, Northcraft, G., Rothman, N.B., & Jalan, R. (2012). But I Don’t Even Know You: Experiencing Work Meaningfulness from Unmet Beneficiaries, *Academy of Management Proceedings*, 16659

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**MANUSCRIPTS UNDER REVIEW**

Vough, H.C., **Cardador, M.T**., Caza, B.B., & Campion, E.D. TITLE REMOVED TO PROTECT BLIND REVIEW (under review, *Journal of Applied Psychology*)

Kramer, K.Z., **Cardador, M.T**., Mun, E., Pak, S., Lee, S.H. & Bae, H. TITLE REMOVED TO PROTECT BLIND REVIEW (under review, *American Journal of Sociology*)

Mun, E., **Cardador, M.T**., Kim, Y., & Kramer, K.Z.TITLE REMOVED TO PROTECT BLIND REVIEW (under review, *Administrative Science Quarterly*)

**GRANTS**

**Cardador, M.T. (**Principal Investigator). Unpacking Status-Leveling Dynamics and their Implications for Women in Male-Dominated Occupations. ***UIUC Center for Advanced Study***, 2022-2023 **($15,000)**.

**Cardador, M.T**. (Principal Investigator), Jensen, K. (Co-PI) & Cross, K. (Project Consultant). Gendered Elective Track Choice in Engineering Undergraduate Education: Antecedents and Career Path Implications. ***National Science Foundation***, Improving Undergraduate STEM Education Program, Institutional and Community Transformation: Exploration and Design Tier. 9/2019-8/2022 (**$299,998**).

Awarded Research Experiences for Undergraduates (REU) Supplemental Grant. 5/21-8/22 **($7,250)**

**Cardador, M.T.** (with Kramer, K. & Min, E.) The impact of taking parental leave on couples and family outcomes: A US & South Korean Comparison. ***Future Interdisciplinary Research Explorations (FIRE) Grant Program***, University of Illinois, 9/2018-9/2020 **($59,709**)

**Cardador, M.T.** (with Kramer, K. & Min, E.) A cross-cultural comparison of the impact of parental leave decisions on parents’ career and family outcomes: Examining panel data from four countries. ***Social Behavioral Science Research Initiative*** Grants Program, University of Illinois, 7/2018-7/2019 (**$18,464**)

**Cardador, M.T**. (with B. Caza). An investigation of identity-based stressors and their effects in engineers. ***University of Manitoba/SSHRC Explore*** Grants Program, 6/2018-6/2019 **($6,825**)

**Cardador, M.T**. Does my work really matter? Investigating the mechanisms for enhancing employees’ sense of impact through work. ***Campus Research Board*** Grant, University of Illinois, 2011-2012 **($10,250**)

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**REFEREED CONFERENCE PRESENTATIONS**

2022 Vough, H., Cardador, M.T., Caza, B.B., and Campion, E.D. Identity Conflict in the Workplace: An Integrative Review. Presented at the Academy of Management Annual meeting, Seattle, August.

2021 Best, R.D., Pfund, G.N., Cardador, M.T., Strecher, V.J., & Hill, P.L. Older Adults Place

Greater Importance on a Purposeful Retirement. Presented at The Gerontological Society of America Annual Scientific Meeting, November.

## Kim, Y.K., Kramer, A., Cardador, M.T. Bring Back Mothers in Management: First Time

## Mother’s Identity Integration and Managerial Careers. Presented at the “Role of Gender in the Workplace” session at the Academy of Management Annual Meeting (virtual), August.

## Lopez-Alvarez, G., & Cardador, M.T. Examining the Role of Gendered Contexts and Instigator Gender in Women’s Attributions for Incivility. Presented at “Extending the Labyrinth beyond Pathways to Leadership: Navigating the Challenges of Women's Careers” symposium, Academy of Management Annual Meeting (virtual), August.

## Kramer, K.Z., Cardador, M.T., Mun, E., Pak, S., Lee, S. & Bae, H. The Effect of Paternal Leave on Parent's Life Satisfaction and Mother's Labor Force Participation: Evidence from Australia, Germany, and Korea. Presented at the Work and Family Researchers Network conference (virtual), January.

Cardador, M.T., Jensen, K., Cross, K., & Lopez-Alvarez, G, and Kunze, A. Gendered Elective Track Choice in Engineering Undergraduate Education: Antecedents and Career Path Implications. Presented at the NSF Poster Session of the American Society of Engineering Education Annual Conference (virtual), July.

2020 Yang, E., Kim, Y., Cardador, M.T., Vough, H. Intractable Identity Conflict and Identity

Conflict Management Burnout, presented as part of the Challenges and Opportunities of Navigating Multiple Identities at Work symposium. Academy of Management Annual Meeting (virtual). August.

Kramer, K.Z, Cardador, M.T., Mun, E., Pak, S., & Lee, S. The Effect of Paternal

Leave on Parent's Life Satisfaction and Mother's Labor Force Participation: Evidence from Australia, Germany, and Korea. Presented at the Labor and Employment Relations Association meeting (virtual), June.

Jensen, K., Cardador, M.T., Cross, K., & Lopez-Alvarez, G. Work in Progress: A Qualitative Exploration of Female Undergraduate Decisions to Specialize within Engineering Disciplines. American Society of Engineering Education (ASEE) annual conference (virtual), Women in Engineering Division, June.

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**REFEREED CONFERENCE PRESENTATIONS *(cont’d)***

2019 Cardador, M.T., Wiegand, J. & Damian, R. Does More Mean Less? Examining a

Breadth-Based Model of Interests as a Predictor of the Gender Gap in STEM. Society for Industrial and Organizational Psychology (SIOP) Annual Meeting, Washington DC/National Harbor, April.

2018 Kim, Y., Yang, B.D., & Cardador, M.T. No Longer “One of the Boys”? Identity Incompatibility and Female Engineers Risk of Attrition. Academy of Management Annual Meeting, Chicago, IL, August.

2017 Cardador, M.T. Identity Dynamics Associated with Female Engineers’ Career Paths:

Sacrificing Work Meaningfulness and Professional Identification to Mitigate Identity Threat? Academy of Management Annual Meeting, Atlanta, GA, August.

2017 Grant, B.G., Cardador, M.T., and Bruno, R. Perceived Union Support and Work

Attitudes: How and When Union Support Enhances Worker Job Satisfaction and Work Meaningfulness. LERA Best Papers session, Labor and Employment Relations Association Annual Meeting, Anaheim, CA, June.

2016 Cardador, M.T. Panelist for Professional Development Workshop (PDW) – Crafting

Positive Identities Within and Between Workplace Organizations. Academy of Management Annual Meeting, Anaheim, CA, August.

Cardador, M.T. Becoming who we Serve: Occupational Identity Construction in a Customer Service Context. Academy of Management, Anaheim, CA, August.

Boova, L., Alcadipani, R., Pratt, M.G., & Cardador, M.T. On the Importance of Meaning

Displacement for Police Officers. Showcase Symposium, Academy of Management Annual Meeting, Anaheim, CA, August.

2014 Grant, B.C., Cardador, M.T. & Northcraft, G.B. To be or not to be Unionized? A Social

Dilemma Perspective on a Worker’s Decision to Support Union Certification. Academy of Management Annual Meeting, Philadelphia, PA, August.

2013 Cardador, M.T. & Franz, G. Examining Both Sides of the Coin: The Effects of Positive and Negative Task Significance. Academy of Management Annual Meeting, Orlando, FL, August.

Cardador, M.T., Northcraft, G.B., Rockmann, K. & Grant, B. Changing the Calculus of

Cooperation?: The Impact of Work Meaningfulness on Cooperation in Social Dilemmas. Academy of Management Annual Meeting, Orlando, FL, August.

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**REFEREED CONFERENCE PRESENTATIONS *(cont’d)***

2012 Franz, G., Joshi, A., Johnson, T. & Cardador, M.T. Talkin’ bout my Generation: A

Qualitative Study of Generations at Work. Academy of Management Annual Meeting, Boston, MA, August.

Cardador, M.T., Northcraft, G., Rothman, N.B. & Jalan, R. But I Don’t Even Know You: Experiencing Work Meaningfulness from Unmet Beneficiaries. Academy of Management Annual Meeting, Boston, MA, August.

Cardador, M.T. & Rupp, D.E. Organizational Culture, Multiple Needs and the

Meaningfulness of Work. Society for Industrial and Organizational Psychology, San Diego, CA, August.

2011 Cardador, M.T., Wrzesniewski, A. & Son, J. Better to Give and to Compete? Prosocial and Competitive Motives as Interactive Predictors of Citizenship Behavior. Academy of

Management Annual Meeting, San Antonio, TX, August.

2009 Caza, B.B. & Cardador, M.T. Sustaining a Calling Orientation toward Work. Academy

of Management Annual Meeting, Chicago, IL, August.

2008 Vough, H.C., Cardador, M.T. & Dane, E.I. Do you See What I See? The Influence of

Outsider Perceptions on Professionals’ Workplace Attitudes and Behaviors. Academy of Management Annual Meeting, Anaheim, CA, August.

Cardador, M.T. Reorienting the Career Orientation: Implications for Hybrid Work

Orientations. Academy of Management Annual Meeting, Anaheim, CA, August.

2007 Session Co-Organizer (w/ H.C. Vough). Meaning of Work: Consequences, Construction, and Change. Academy of Management Annual Meeting, Philadelphia, PA, August.

Cardador, M.T. & Pratt, M.G. Occupations and the Sources of Meaningful Work: A

Comparative Analysis. Academy of Management Annual Meeting, Philadelphia, PA, August.

Cardador, M.T., Pratt, M.G., & Dane, E.I. Meaning Matters: The Implications of

Calling vs. Career Orientations toward Work. Academy of Management Annual Meeting, Philadelphia, PA, August.

2006 Cardador, M.T., Pratt, M.G. & Dane, E.I. Do Callings Matter in Medicine?: The

Influence of Callings vs. Careers on Domain Specific Work Outcomes. Positive Organizational Scholarship Conference, Ann Arbor, MI, December.

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**REFEREED CONFERENCE PRESENTATIONS *(cont’d)***

2006 Cardador, M.T. & Pratt, M.G. Occupational Identity and Meaning of Work: Toward an

Expanded Understanding of Work Orientation. Academy of Management Annual Meeting, Atlanta, GA, August.

Cardador, M.T. Work Fulfillment through Social Contribution: Re-examining the Call in Callings. Academy of Management Annual Meeting, Atlanta, GA, August.

2005 Cardador, M.T., Dane, E.I. & Pratt, M.G. Sources of Meaningfulness as Antecedents to Workplace Identification among Healthcare Professionals. Academy of Management Annual Meeting, Honolulu, HI, August.

**INVITED PRESENTATIONS and PANELS**

2021 Cardador, M.T. (Facilitator). Navigating Qualitative Dissertations: Advice from the

Experts. Academy of Management Annual Meeting (virtual), August.

Cardador, M.T. Gender and Work. Harvard Business Review, Women in Construction

Learn and Connect Webinar. April.

2020 Cardador, M.T. (Facilitator). Diamonds in the Rough Professional Development Workshop, Managerial and Organizational Cognition Division, Academy of Management Annual Meeting (virtual), August.

2019 Cardador, M.T. The Experience of Women in Engineering. Invited expert for *Harvard Business Review Women at Work podcast*, first aired December, 2019.

Cardador, M.T. (Facilitator). Navigating Qualitative Dissertations: Advice from the

Experts. Academy of Management Annual Meeting, Boston, MA, August.

2019 Cardador, M.T. (Facilitator). Diamonds in the Rough Professional Development Workshop, Managerial and Organizational Cognition Division, Academy of Management Annual Meeting, Boston, MA, August.

Cardador, M.T. Unintended Consequences of Increasing Female Engineers’

Representation in Managerial Roles, Department of Psychology Diversity Seminar, University of Illinois at Urbana-Champaign, March.

2018 Cardador, M.T. (Facilitator). Navigating Qualitative Dissertations: Advice from the

Experts. Academy of Management Annual Meeting, Chicago, IL, August.

Cardador, M.T. (Panelist). Plugging the Leaky STEM Pipeline: An Interdisciplinary Forum. Academy of Management Annual Meeting, Chicago, IL, August.

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**INVITED PRESENTATIONS and PANELS *(cont’d)***

2018 Cardador, M.T. (collaboration with Kim, Y., & Yang, B.D.) No Longer One of the Boys?

Maternal Identity as a Trigger for Increased Work Identity Incompatibility among Female Engineers. May Meaning Meeting, Rice University, April.

2017 Cardador, M.T. Unintended Consequences of Increasing Female Engineers’ Representation in Managerial Roles. Purpose in a Diverse Society Conference, Washington University, St. Louis, October.

Caza, B.B. & Cardador, M.T. Identity Resilience in the Scientific Workplace: Why its

Needed and How to Foster it. Manitoba Community for Women in Engineering, Science, Trades and Technology (MCWESTT) Annual Conference, Winnipeg, Manitoba, Canada, May.

2016 Cardador. M.T. Enhancing Mentoring Effectiveness: Challenges and Strategies.

Presented to Engineering IT Professionals, UIUC College of Engineering, June.

Cardador, M.T. Gendered Career Paths in Engineering Firms: Issues and Implications.

Identity and Culture conference, Harvard Business School, Essex. CT, May.

2015 Cardador, M.T. The Path of least Resistance? Gendered Roles and Career Patterns among Female Engineers. OB Seminar Series, University of Illinois, Department of Business Administration, October.

2014Cardador, M.T. Meaningful Work. Invited plenary session speaker for the Midwest School for Women Workers, sponsored by the University of Illinois, June.

2012 Cardador, M.T. & Pratt, M.G. Becoming Who You Serve: How Service Relationships Shape Occupational Identity. May Meaning Meeting, Yale University, May.

2011 Cardador, M.T. Affective Emotional Displays in Customer Service and the Meaningfulness of Work. May Meaning Meeting, Brigham Young University, May.

2010 Cardador, M.T. Banking on Meaningful Work: How Customers and Organizations Shape Employee Experiences of Meaning and Purpose. May Meaning Meeting, Boston University, May.

2008 Cardador, M.T. Meaningful Work through Social Contribution. Annual Meaning

Meeting at Rice University, TX, April.

Cardador, M.T. & Pratt, M.G. Meaning and Occupations. Annual Meaning Meeting at Rice University, TX, April.

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**INVITED PRESENTATIONS and PANELS *(cont’d)***

2007 Cardador, M.T., Pratt, M.G. & Dane E.I. Do Callings Matter?: The Role of Callings vs. Careers for Domain Specific Work Outcomes. UIUC, OB Seminar Series, May

Cardador, M.T. & Pratt, M.G. The Role of Occupations in Shaping Personal Work

Schemas and the Meaning of Work. Annual Meaning Meeting at Yale University, March.

2006 Cardador, M.T., Pratt, M.G. & Dane E.I. Do Callings Matter?: The Influence of

Callings vs. Careers on Domain Specific Work Outcomes. North Central College, Naperville, IL, November.

Cardador, M.T. Just a Paycheck? The Sources of Meaning in Work. Workshop

North Central College, Naperville, IL, November.

2005 Cardador, M.T. & Pratt, M.G. Identification and Identification Management: Bridging

Management and Marketing by Focusing on Affiliations. UIUC OB Seminar Series, March.

Cardador, M.T. & Pratt, M.G. Meaning of Work: Updates New Journeys. Annual

Meaning Meeting at Washington University, May.

2004 Pratt, M.G. & Cardador, M.T. Work, Meaning, and Multiple Identities. Annual Meaning Meeting at University of Michigan, Ann Arbor, May.

Cardador, M.T. & Pratt, M.G. Affiliation and Identity Formation: Consequences for

Identification Management. Third International Conference of the Corporate Identity/Associations Research Group, April.

**COURSES TAUGHT**

* University of Illinois, Labor and Employment Relations 567, *Negotiation in HR Decisions* (in-person and online formats)
* University of Illinois, Labor and Employment Relations 591, *Employment Relations Systems* (in-person and online formats)
* University of Illinois, Labor and Employment Relations 590NPH, Negotiation Principles in an HR Context (online format)
* University of Illinois, Business Administration 313, *Human Resource Management*
* University of Illinois, Business Administration310, *Management and Organizational Behavior*

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**STUDENT SUPERVISION**

***PhD Student Advisor***

Michelle Checketts, 2021-present; Grisel Lopez-Alvarez, 2019-present, Yun-Kyoung Kim, 2018-2020, Brandon Grant, 2013–2015; Gentz Franz, 2010-2013; Jooyeon Son, 2009-2010

***PhD Dissertation Committees***

Yun-Kyoung Kim (co-chair), Justin Wiegand, Gentz Franz

***PhD Specialization Examination Committees***

Gentz Franz, Spring 2013; Eun Kyung Lee, Fall 2009

***Master’s Student Thesis Committee***

Francesca Brumm, Spring 2017

***Master’s Student Independent Study***

Ran Ahn, Spring 2021; Lauren Neiswender, Fall 2020; Yiluyi Zeng, 2015; Jordan Whicker, Spring 2013; Bingqing Wu, Spring 2011; Dipti Gorur, Spring 2010

***Other Research Supervision:***

***PhD –*** Adaora Ubaka, 2020-2022, Elisabeth (Bu Duel) Yang, 2019-2020; Sanghoon Lee, 2017; Christina Frye, 2012-2013; Jenna Moore, 2012-2013; ***Master’s*** – Elisabeth (Bu Duel) Yang, 2017-2019; Yiluyi Zeng, Fall 2015; Yoon-Jee Lee, Spring 2014; Brandon Grant, 2011-2013; Jordan Whicker, 2011-2012; Daewoo Kim, 2010; Katie Majewski, 2010-2011; Bingqing Wu, 2010-2011; Susan Frauenh, 2009; Rohini Jalan, 2009-2011

**PROFESSIONAL SERVICE**

Professional Membership: Academy of Management (AOM), 2003-present

Service to AOM:

* Managerial and Organizational Cognition (MOC) Division Executive Committee, 2020-present
  + Division Chair, 2022-2023
  + Program Chair, 2021-2022
  + PDW Chair, 2020-2021
* MOC Best Student Led Paper Committee, 2020, 2021
* Co-Organizer (with H. Vough & H. Paranik, H). MOC Connecting: Sharing Expertise

on MOC Hot Topics, 2018, 2019

* Associate Editor, MOC Division Submissions, 2018
* Organizational Behavior (OB) Division, Ambassador and Adopt-a-Mentor Volunteer, 2017, 2018
* Reviewer for MOC and OB Division Submissions

*M. Teresa Cardador*

**PROFESSIONAL SERVICE *(cont’d)***

Editorial Boards

*Administrative Science Quarterly*, 2021-present

*Journal of Organizational Behavior,* 2021-present

*Academy of Management Journal*, 2015-present

*Journal of Vocational Behavior*, 2018-present

Special Issue Guest Editor, *Journal of Vocational Behavior*, Special Issue on Methodology,

2018-2020

2019 Best Paper Award Committee, *Academy of Management Journal*, 2020

Ad Hoc Reviewer

*Academy of Management Review, Group and Organization Management, Journal of Management, Organization Science*

**UNIT SERVICE**

Select committees:

LER Executive Committee, 2015-2018, 2019-2021

LER Soderstrom Planning Committee, Chair,

LER Undergraduate Minor Curriculum Committee

LER Academic Affairs Committee, Chair and Member

LER Institutional Review Board Officer, 2013-2015

LER Promotion and Tenure Committees, Chair and Member

LER International Committee

LER Admissions Committee

LER Search Committees  
LER 558 Lecture Series, Chair and Member

**CAMPUS-LEVEL SERVICE**

Committees:

UIUC Planning Committee and Evaluation Core Lead/co-PI for NIH FIRST Grant Proposal, 2021-present

UIUC College of Education Early Career Faculty Study Committee, Chair, 2021-2022

UIUC Search Committee for School of Labor and Employment Relations Dean, 2019-2020

UIUC Summer Research Opportunities Program (SROP), Faculty Mentor, 2019

UIUC Five Year Review Committee for Director of University Laboratory High School, 2019

UIUC Teaching Advancement Board, 2018-2019

UIUC LER Dean Reappointment Review, Chair, Spring 2018

UIUC Faculty Women in the Classroom Committee, 2018-2019

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**CAMPUS-LEVEL SERVICE *(cont’d)***

UIUC Campus Review Board, Reviewer, 2016-2018

UIUC Assessment of the Illinois Doctoral Experience (AIDE) Committee, 2017-2018

UIUC Committee to submit Illinois ADVANCE Proposal to NSF, 2015, 2017

UIUC Panel on Negotiating your First Job, College of Engineering, 2014-2016

UIUC New Faculty Orientation, Mentoring Session Facilitator, August, 2020.

Professional Service/Knowledge Sharing:

\*Gender Issues in the Workplace. Presentation to LER Student LIRA Workshop, April, 2021.

\*Career Paths in Academia. Presentation to UIUC’s Undergraduate Psychology Association and Psi Chi Fraternity, October, 2019

\*Female Engineers & Gendered Career Paths: Implications for Engineers and the

Organizations that Employ Them. Webinar for Alumni and Corporate Partners, UIUC School of Labor and Employment Relations, May, 2017.

\*Fostering Work Meaningfulness: Strategies for Individuals and Organizations. *Meet the Expert Series*, Business Administration 508, UIUC, March, 2017.

\*Meaningful work. *Meet the Expert Series*, Business Administration 508, UIUC, March, 2016.

\*Negotiating Salary and Job Benefits. Panel sponsored by Department of Civil and Environmental Engineering, UIUC, October, 2014.

\*(with G. Franz) Doing Good and Causing Harm: The Implications of Work’s Impact. Webinar for Alumni and Corporate Partners, UIUC School of LER, April, 2013.

\*Negotiating Salary and Job Benefits. Panel sponsored by Department of Civil and Environmental Engineering, UIUC, October, 2012.

\*Women Don’t Ask: How to Become an Effective Negotiator. Panel sponsored by UIUC

Women in Science, UIUC, April, 2012.

\*Viewing Work as a “Calling.” Illinois High School Association (IHSA)

Journalism Competition, UIUC, April, 2012.

\*Creating the Conditions of Meaningful Work: The Role of Leadership. Women in Leadership Conference, University of Illinois, September, 2010.