



UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

## Labor Education Program

815 West Van Buren, Ste. 110, Chicago, IL 60607

t) 312.996.2623 f) 312.413.2997 [illinoislabored@illinois.edu](mailto:illinoislabored@illinois.edu)

### Certificate Program Course Offerings

Fall 2018 - Spring 2019

#### **Steward Training – Saturday, October 6, 2018 9AM – 5PM**

The class will discuss how to investigate, screen, write, and negotiate a grievance; the seven principles of just cause; the law including the legal right of union stewards, unfair labor practices, and the duty of fair representation; and past practice grievances. The class will discuss several common grievance areas, and we will practice resolving grievances.

#### **Lessons from the Past: A Look at U.S. Labor History – Saturday, November 3, 2018 9AM – 5PM**

What does the history of the U.S. look like when viewed from the point of view of those who built the country? The class reviews working class and labor history since the Civil War, but focuses (with films) on some key labor struggles such as the 1894 Pullman Strike; organizing in the mine and textile industries; the rise of the CIO and the autoworker sit-down strikes; the impact of McCarthyism on the labor movement; and the expansion of public sector unionization (1968 Memphis Sanitation Strike and the 1970 Postal Workers Strike).

#### **Internal Organizing – Saturday, December 1, 2018 9AM – 5PM**

The class will discuss ways to educate, organize, and mobilize the members. We will review examples of how some locals have succeeded in transforming their unions. Topics include collective action around grievances; confronting and overcoming divisions such as over race, gender, or immigration status; responding to apathetic or anti-union members; organizing member-to-member action networks and contract campaigns; and building strategic campaigns and labor- community alliances.

#### **Collective Bargaining – Saturday, January 12, 2019 9AM – 5PM**

This class introduces the student to the process and content of collective bargaining. It addresses among other items the legal obligations to bargain, mandatory and permissible subjects of bargaining, types of bargaining relationships, styles of bargaining and takes the student through multiple stages of labor negotiations. The class also examines the critical information necessary to bargain successfully. Students learn to analyze a contract, cost out a contract, develop a bargaining proposal, practice good table behavior, negotiating skills, how to use the caucus, keep records, and write appropriate contract language.

#### **Labor and Employment Law – Saturday, February 16, 2019 9AM – 5PM**

The class covers the basics of labor and employment laws that every union activist should know. The class reviews the laws, the agencies that administer the laws, and the effectiveness of the laws and their enforcement. The course covers both the National Labor Relations Act on union organizing, strikes, lockouts, and the rights of unionists to take on-the- job actions to defend their contract; and employment laws that impact all workers such as the Occupational Safety and Health Act, the Fair Labor Standards Act, and non-discrimination laws.

#### **Joining the Debate Over the Economy – Saturday, March 9, 2019 9AM – 5PM**

As the Great Recession continues, the country is embroiled in debates over economic issues. This class gives you the information you need to effectively enter these debates. Some topics to be discussed include: What is the response to the argument that raising the minimum wage will hurt workers by increasing inflation? What is the answer to the argument that free trade raises all workers' standard of living and lowers prices? What arguments do unionists use to rebut the argument that so-called "right to work" laws are needed to improve the business climate? Are corporate taxes too high, and would lowering them create more jobs? Do prevailing wage laws hurt or help workers? Should private sector workers welcome legislation to cut or eliminate public sector workers' pensions? What are union proposals to improve the economy for all working people?



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Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/ST/Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Union/Local: \_\_\_\_\_ Union Position: \_\_\_\_\_

OPTIONAL QUESTIONS:

1. What is your race/ethnicity?

- White African-American Hispanic/Latino
American Indian Asian Pacific Islander
Other: \_\_\_\_\_

2. What is your sex/gender?

- Female
Male

3. Have you previously enrolled in a Labor Education Program class/seminar? Yes No

5. How did you receive information about the program(s) you are attending?

- Mailing Phone call E-mail message Internet Other: \_\_\_\_\_

If you do not want to be placed on our contact list to receive information about future events, course and program offerings, check here. Thank you for completing this form.

FEE & PAYMENT INFORMATION

Table with 3 columns: Description, Amount, and Total Enclosed. Rows show individual fees of \$150.00 and a total enclosed amount.

Please indicate each class you are registering to attend, and the appropriate fee (\$150.00 per class.)

\*\*\*There is a 30% discount for registration in at least 2 classes \*\*\*

Make checks payable to the University of Illinois.

PAYMENT BY CREDIT CARD:

Amount: \_\_\_\_\_ Cardholder Name: \_\_\_\_\_

Card Account: \_\_\_\_\_ Exp. Date: \_\_\_\_\_ Sec. Code: \_\_\_\_\_

Cardholder Zip Code: \_\_\_\_\_ Cardholder Phone #: \_\_\_\_\_

To pay by credit/debit card please FAX to 312-413-2997 (secure fax).

Classes take place in the Chicago Labor Education Office. Payment is expected first day of class.

\*We cannot accept cash payments.\*

Please contact Maria Dokes mdokes@illinois.edu for registration inquiries.